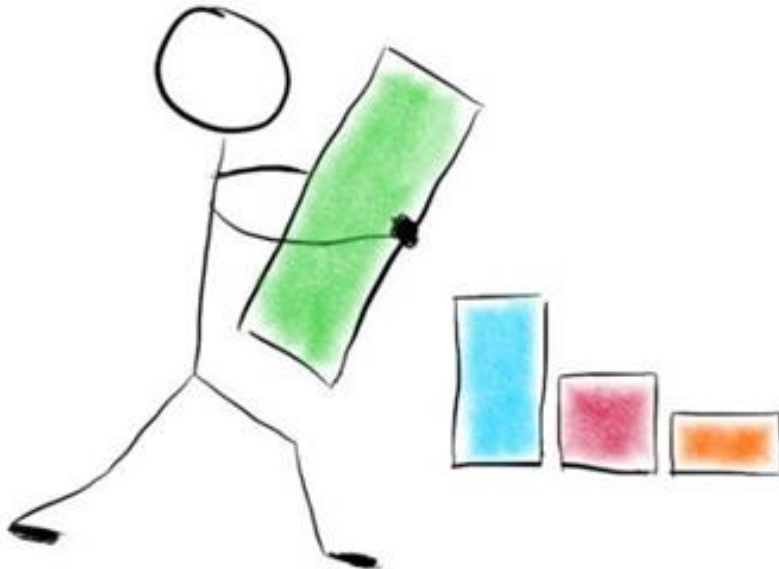


High Fidelity Customized Classroom Simulation at PPG



**Jesse Shearin
PPG Industries
November 21, 2013**

Agenda



- Welcome
- Introduction of MBB Webcast Series
 - Ellen Milnes, MoreSteam.com
- Today's Session
 - Jesse Shearin, PPG Industries
- Open Discussion and Questions



- Founded in 2000
- Trained 400,000 Lean Six Sigma professionals
- Served over 2,000 corporate customers (including 50+% of the F500)
- First firm to offer the complete Black Belt curriculum online
- Courses reviewed and approved by ASQ and PMI
- Academic Partnerships with Ohio State University, Cal Poly and George Washington University

Select Customers:



Today's Presenter: Jesse Shearin



Jesse Shearin

Director Corporate Enterprise Excellence

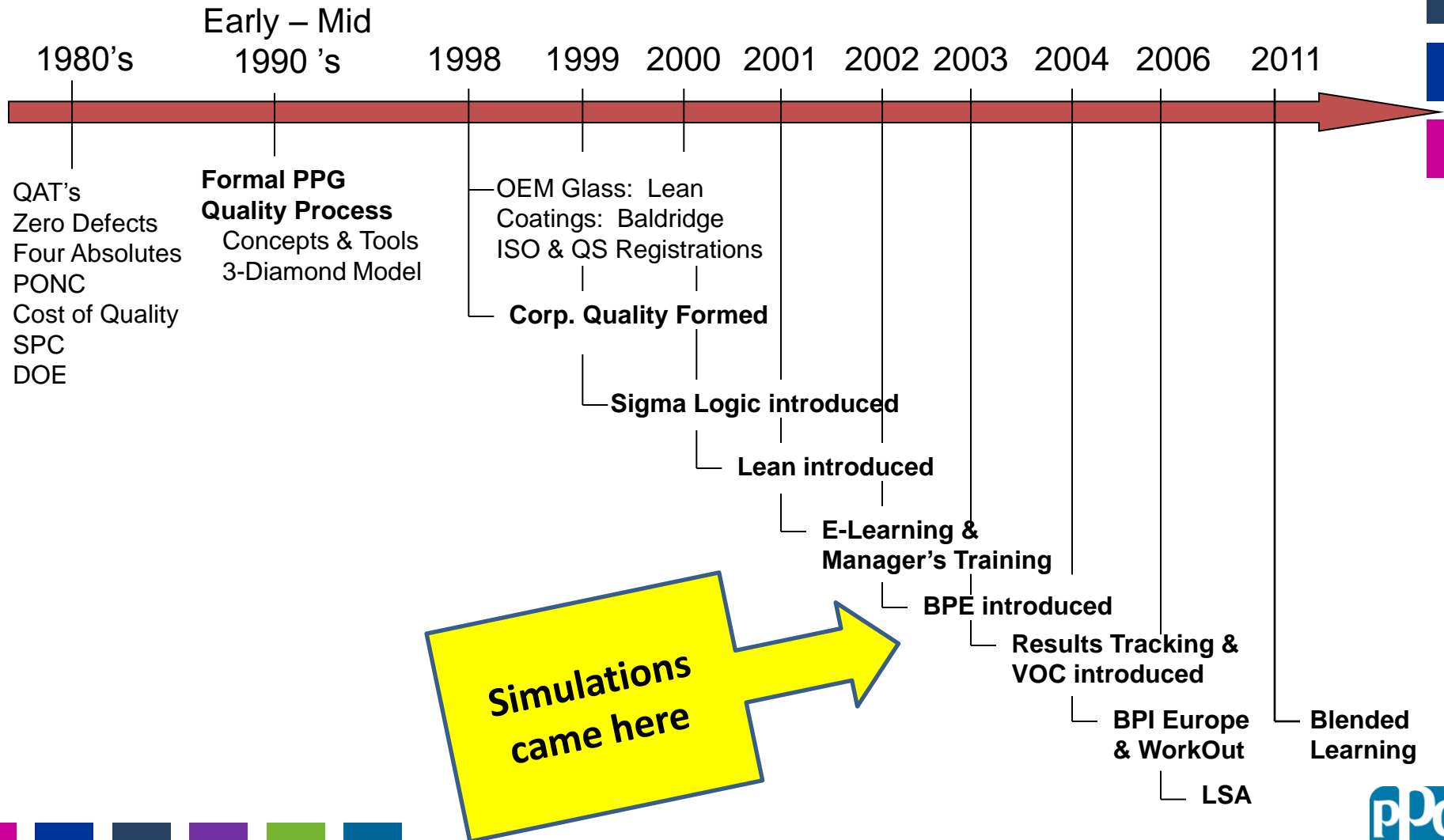
PPG Industries

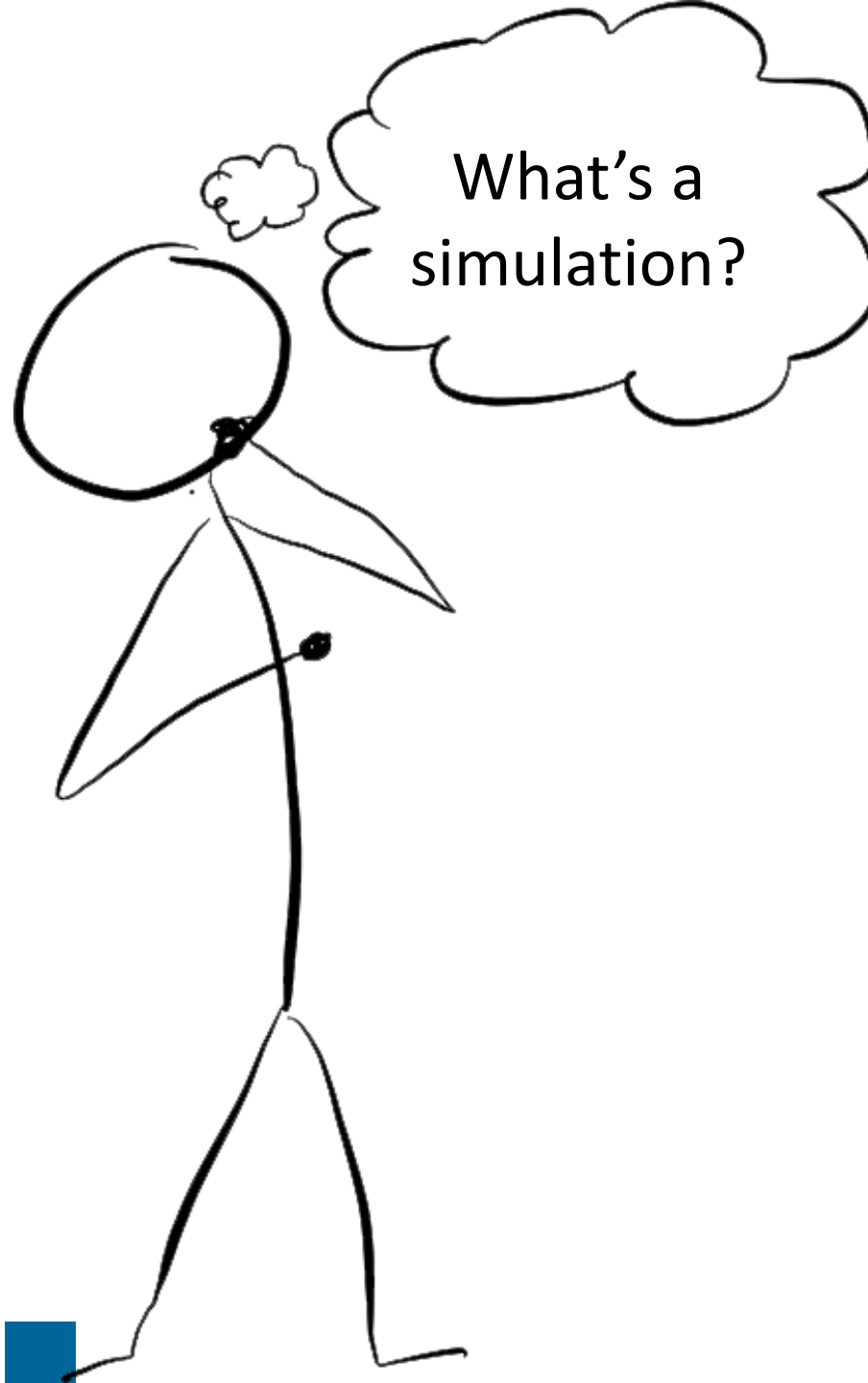
- *28 years experience in process & production engineering, production planning & scheduling, inventory/materials management, and quality management*
- *Adjunct faculty, University of Pittsburgh Katz School of Business*
- *CMQ/OE, CPIM, LSSBB*
- *BS in Chemical Engineering from Michigan State and MBA from DeVry University*


**How did we
get here?**



PPG Quality Process Timeline



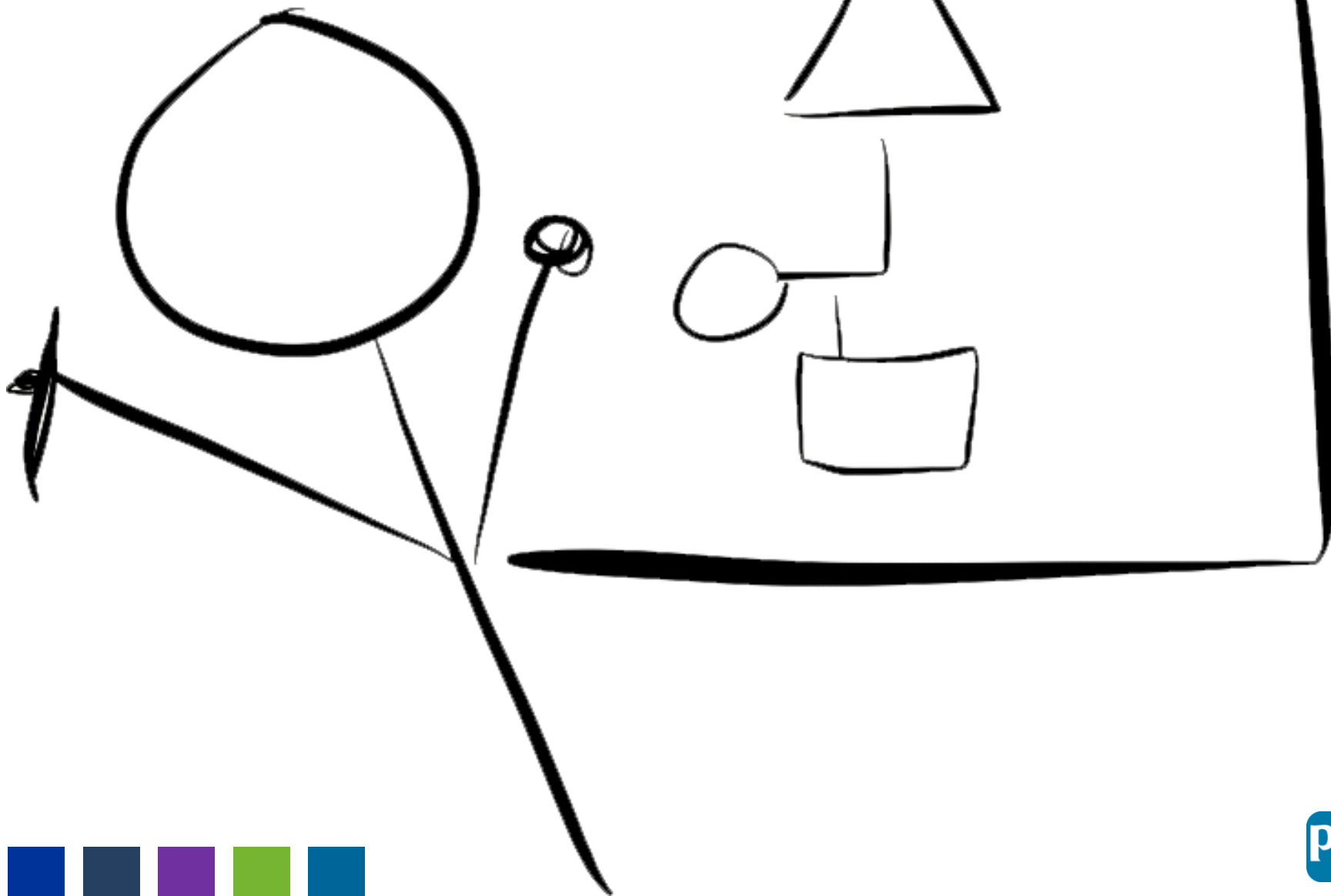




sim·u·la·tion [sim-yuh-ley-shuhn] *noun*

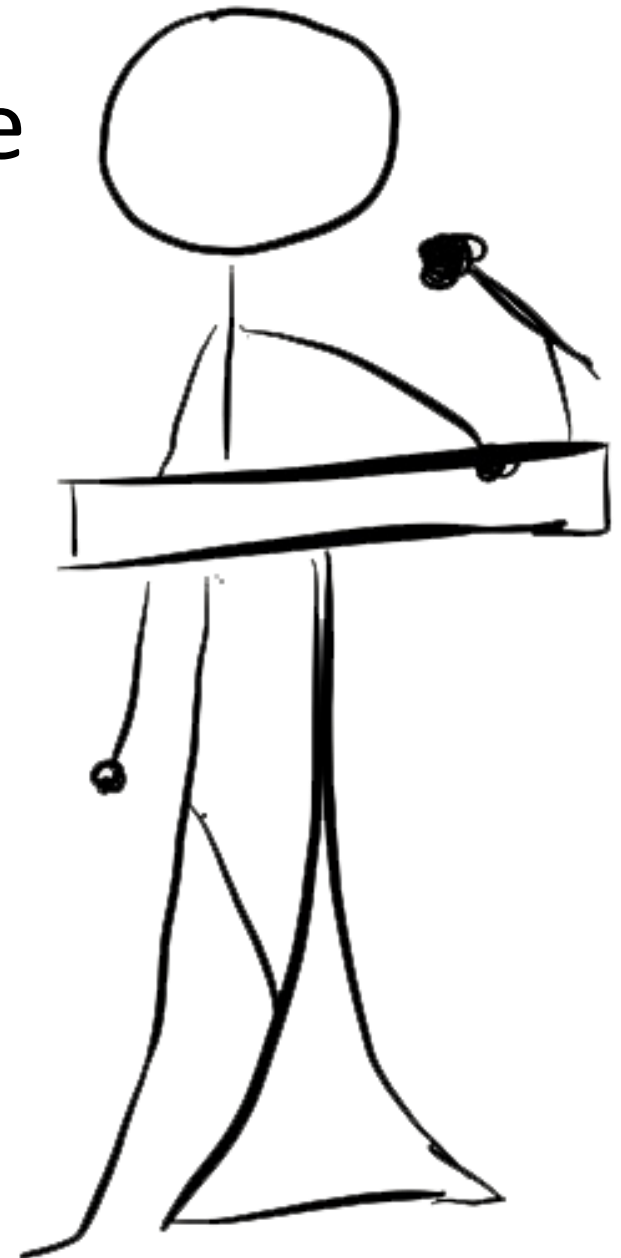
1. imitation or enactment, as of something anticipated or in testing.
2. the act or process of pretending; feigning.
3. an assumption or imitation of a particular appearance or form; counterfeit; sham.
4. **the representation of the behavior or characteristics of one system through the use of another system,** especially a computer program designed for the purpose.
5. Psychiatry. a conscious attempt to feign some mental or physical disorder to escape punishment or to gain a desired objective.

A good simulation should be close,
but not too close, to reality

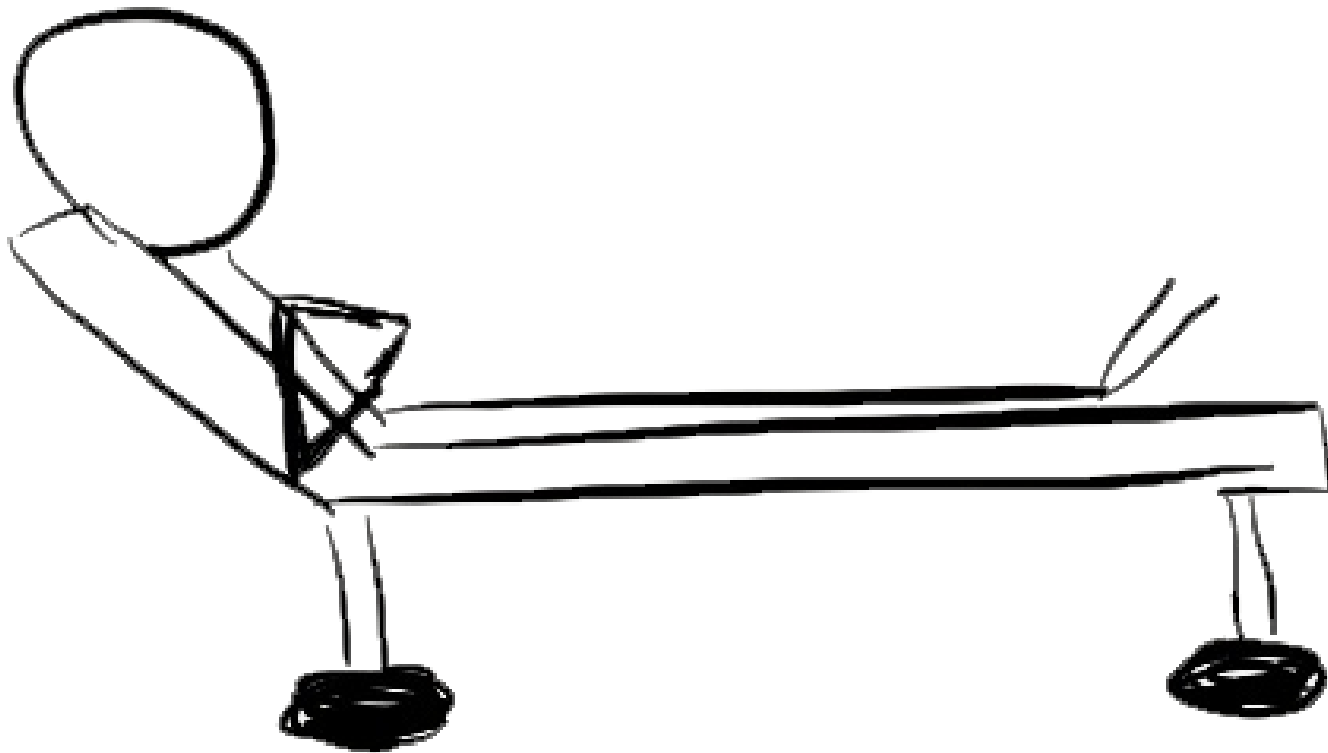


Simulation vs. Exercise

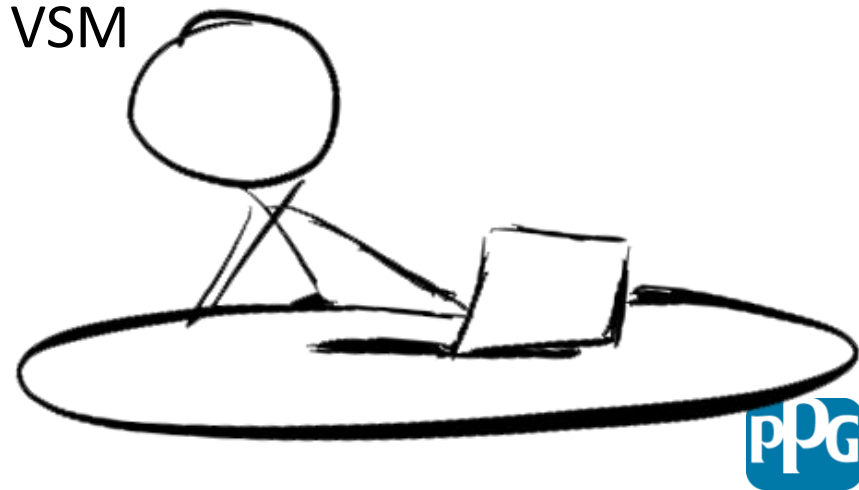
- A simulation is different from an exercise.
- An exercise demonstrates a principle, and perhaps how to use 1 or 2 tools. For example, many of us use paper airplanes to show push vs. pull. Or we use cookies or M&Ms to run an MSE exercise.
- A simulation is much more comprehensive. And much harder to develop!



The History of GPP...

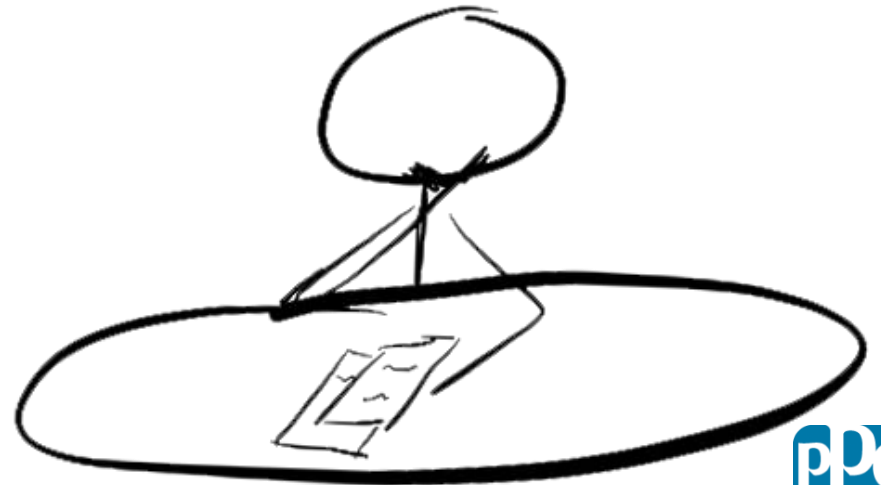


- **GPP** (Greatest Paints Personalized), Black Belt level
 - Designed primarily for business processes in the transactional world, with an element of manufacturing included
 - Very similar to paint manufacture (blending, intermediates, liquids and colors, formulas, container labeling, MSDS, Bills of Lading)
 - Allowed the use of a lot of tools
 - BUT... very complex, very messy, not enough manufacturing to make a good VSM





- **Clip 'n Ship, Green Belt level**
 - Geared primarily for the transactional world
 - Components similar to paint manufacture (colors, formulas, MSDS, BOL)
 - Allowed the use of a number of tools
 - BUT... too mechanical, not close enough to paint operations, not enough manufacturing to make a good manufacturing VSM



The World Famous Clup[®] from the Clip 'n Ship simulation



- **GPP** (Greatest Putty Producers), Green Belt level
 - Works well for manufacturing, supply chain, transactional processes
 - Components similar to paint manufacture (mixing, intermediates, colors, formulas, MSDS, BOL)
 - Allows the use of almost the entire DMAIC lean six sigma green belt toolset

Greatest Putty Producers!



Introduction to GPP



Introduction to GPP

Session Objectives

- Create a link between the tools you will learn in this course and their application to your business project.
- Provide a low-risk environment to practice the tools and concepts from the course.

**Critical Thinking creates better and broader
thinking and solutions**



Introduction to GPP

What Critical Thinking questions can we answer by simulating a business?

- How do all these tools fit together?
- How can I apply these tools to a business situation?
- Where can I practice using the tools?

Introduction to GPP

- GPP is a major manufacturer of putty triangles
- Current product offering is 15 SKUs
- Market share is 20%
- Average weekly sales approximately \$25,000
- Work force of 15-20 depending on current market conditions (or class size)
- There are 13 existing customers, with the potential to add many more

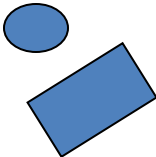
Introduction to GPP

- Simulation will run 10 days @ 5 min per day
- Measured on revenue
- Product is a putty triangle
- Silo Environment; you are not able or permitted to do someone else's job.
- If telephones fail or are busy you should use the “fax machine” to communicate between departments

Introduction to GPP

- Every job has a job description. You must follow the current procedures – no changes or improvements are permitted.
- On the job training will be completed for each role.
- As time permits during the simulation, look for the following:
 - Waste
 - Defects
 - Churn (inefficiencies)

GPP Layout



Customer (All)



Manufacturing #1

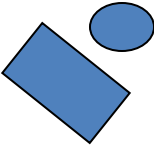
S&OP



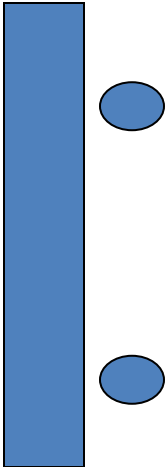
Manufacturing #2



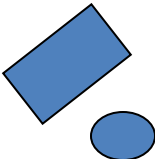
CSR #1



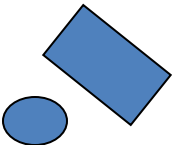
Finance



Special Orders



CSR #2



Roles in GPP Simulation

1. Customer Service Representative #1
2. Customer Service Representative #2
3. Special Order Representative
4. S&OP -- Scheduler
5. S&OP -- Planner
6. S&OP -- Expeditor
7. Manufacturing 1 – Mixing
8. Manufacturing 1 – Mixing
9. Manufacturing 2 – PreAssembly
10. Manufacturing 2 – Mixing
11. Manufacturing 2 – Stamping
12. Manufacturing 2 – Quality Assurance
13. Manufacturing 2 – Shipping
14. Finance Credit Manager
15. Finance Accounts Receivable Supervisor
16. Finance Invoicing Specialist
17. Fax Machine/Fork Truck
18. General Manager

Note: exact roles will vary
based on number of
classroom participants

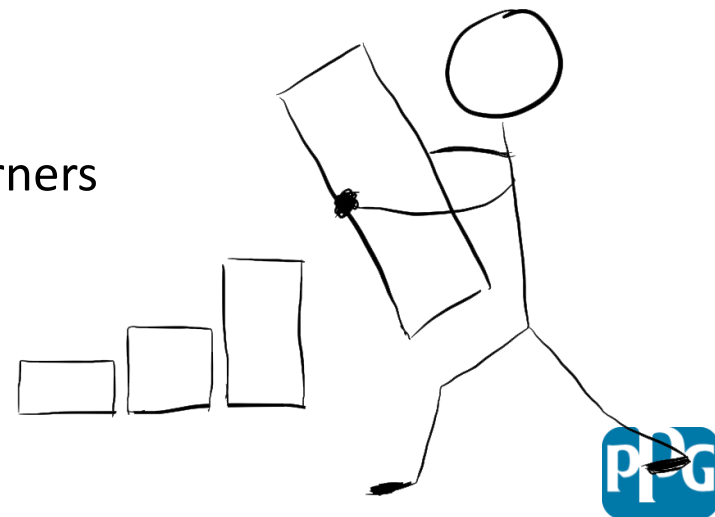


[Video of GPP; the initial run](#)

[Video of GPP; the improved run](#)

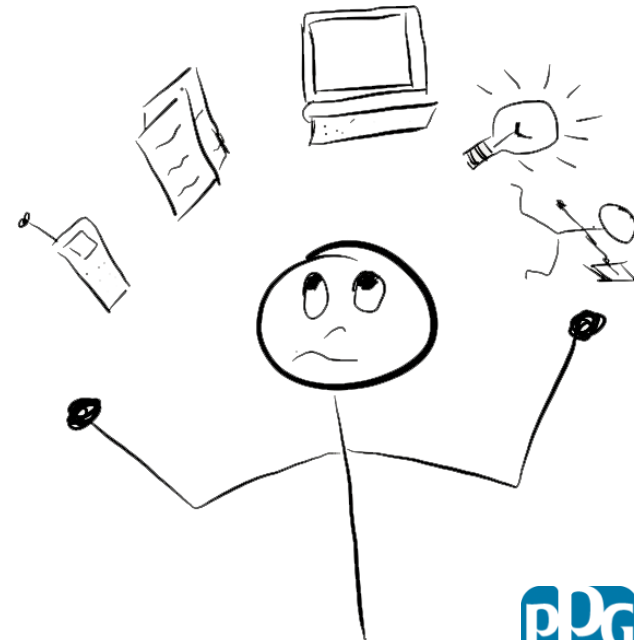
Tools that can be practiced in GPP

- Problem statement, SMART goal, business case, In/Out scope, SIPOC, metrics, Team dynamics
- Process Map, VSM manufacturing, VSM transactional, Spaghetti map, TAKT, Future state map, 7 wastes
- Pareto & bar charts, run charts, XmR charts
- ANOVA, Regression, MSE attribute & continuous
- Work Management Models (push/pull, MTO, MTS, ATO, kanban)
- Work cell design, visual management, standard work, error proofing, 5S, GO meetings
- Management presentation
- **EVERY tool** we teach in class, we have the learners apply to the GPP analysis and redesign.



Delivery considerations

- Two (2) instructors required
- Logistics, room set-up (e.g. tables, chairs, power cords) and availability (we run until 7 pm)
- Simulation set up time, break down time
- Materials requirements – consumables
- Materials requirements – permanent
- Shipping costs
- Minimum and maximum class size
- Cost to develop
- GPP Instructor's manual and GPP example forms (PPG proprietary)

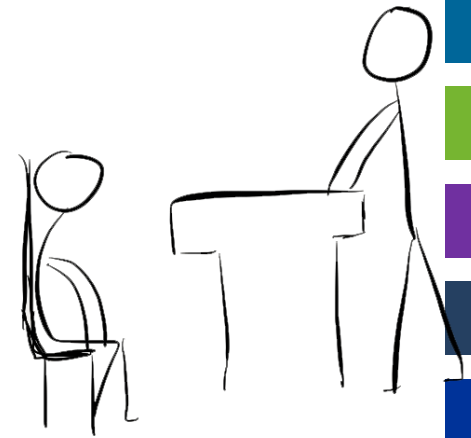


Simulation vs. Exercise vs. Games

- Exercises are necessary to help teach a tool or a specific application. They encourage focused critical thinking.
- A simulation allows the learner to put the whole thing together as a process
- A simulation allows broader critical thinking!
- Add rules and a “scoring” elements to create a game – GPP is definitely run as a competition!
- In a game the competition can be against a standard (we always give the record revenue) or against another team

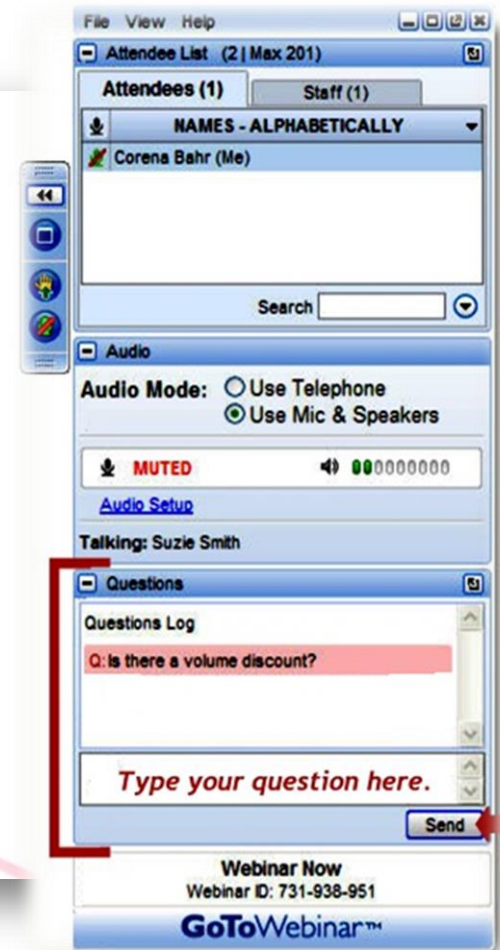
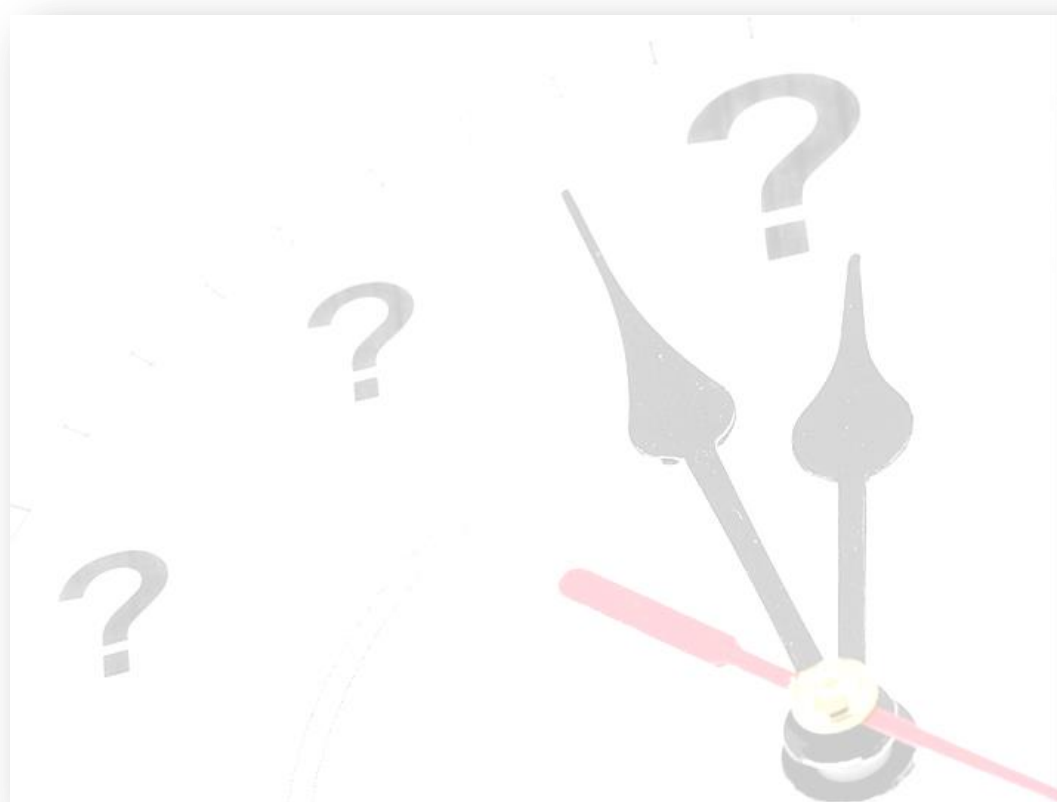


Final Thoughts



- A simulation should be close to the real world so that learners can relate to the application of the methodologies.
 - BUT, don't try to duplicate the real world because the learners can't get past their normal paradigms
- A good simulation allows the learners to think, to determine which tools go where and why in the broader context. It allows them to try and to fail.
- It is HARD to get it right. It WILL be iterative. It IS worth it; it is what the learners will remember.

Questions



Master Black Belt Program

- Offered in partnership with Fisher College of Business at [The Ohio State University](#)
- Employs a [Blended Learning model](#) with world-class instruction delivered in both the classroom and online
- Covers the [MBB Body of Knowledge](#), topics ranging from advanced *DOE* to *Leading Change* to *Finance for MBBs*



Thank you for joining us

Questions? Comments about today's program?

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Archived presentations and other materials:

<http://www.moresteam.com/presentations/>